

Impact at a Glance

What research tells us, what Easy Examiner reports and what we are testing next.

15,000+

Reported scripts

5 schools

Reported implementation

8 subjects

Reported coverage

Provider-reported implementation, 2024–2026. These figures describe reach, not independently measured impact. [3]

What research supports

The EEF's feedback evidence highlights specific information that helps pupils improve, alongside opportunities to act on it. Effects vary: feedback can be ineffective or harmful when poorly designed. Research supports attention to feedback quality and use, rather than assuming that more feedback produces better learning. [1]

A relevant classroom study

The EEF-funded Embedding Formative Assessment evaluation involved 140 secondary schools. Pupils made the equivalent of two additional months' progress in Attainment 8, with a very high security rating. The study found no evidence of improved English or maths GCSE attainment specifically. It evaluated teacher professional development, not AI marking or Easy Examiner. [2]

Easy Examiner's reported reach

Our September 2026 short white paper reports 15,000+ scripts across five schools within Community Schools Trust and eight subjects, during 2024–2026, covering GCSE and A-level assessment. These are provider-reported implementation figures, not independently audited impact findings. Operational script volume is not the sample used to evaluate marking agreement. [3]

What schools can examine

Measure time across the complete assessment cycle; compare proposed marks with independent teacher judgements; record corrections and potential patterns of bias; examine which learning gaps teachers act on; and check subsequent pupil performance. Recording an insight or suggested intervention does not establish that it was used or improved learning.

What we are testing next

The next evaluation phase should establish whether workload savings persist across school contexts, how marking agreement varies by subject and paper, and whether teachers' use of reports improves learning. Suitable comparisons and independent review are needed to answer these questions. [3]

Help us build the next phase of evidence. If your school would like to explore Easy Examiner and discuss evaluating workload, teacher moderation and classroom use, contact team@easyexaminer.com.

[1] EEF. Teaching and Learning Toolkit: Feedback (review updated June 2021).

[2] EEF (2018). Embedding Formative Assessment. Independent evaluator: NIESR.

[3] Easy Examiner (September 2026). From marking to meaning: A short white paper for school and trust leaders, pp. 1–5. Provider-prepared; source material available on request.